

## GREENVILLE TECHNICAL CHARTER

PO Box 5616, Building 119

Greenville, SC 29606-5616

**GRADES** 9-12 High School

**ENROLLMENT** 374 Students

**PRINCIPAL** W. Fred Crawford

864-250-8844

**SUPERINTENDENT** Dr. Phinnize J. Fisher

864-241-3456

**BOARD CHAIR** Tommie Reece

864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

11

1

0

0

0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 8 out of 8 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	Excellent	N/A	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	99.1	N/A	N/A	89.8	N/A	N/A
<b>Passed 1 subtest</b>	0.9	N/A	N/A	5.9	N/A	N/A
<b>Passed no subtests</b>	N/A	N/A	N/A	5.2	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	100.0%	98.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	23.4	30.3
<b>Seniors who met the SAT/ACT requirement</b>	23.4	30.6
<b>Seniors who met the grade point average</b>	74.5	65.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	59	307
<b>Number of Diplomas</b>	47	261
<b>Rate</b>	79.7%	85.8%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	41	100.0	47	23.4	59	79.7	I/S
<b>Gender</b>							
Male	22	100.0	20	30.0	26	80.8	N/A
Female	19	100.0	27	18.5	33	78.8	N/A
<b>Racial/Ethnic Group</b>							
White	29	100.0	34	26.5	41	80.5	N/A
African-American	8	100.0	8	0.0	12	75.0	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	3	I/S	4	I/S	5	80.0	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	38	100.0	46	23.9	57	80.7	N/A
Disabilities other than speech	3	I/S	1	I/S	2	I/S	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	41	100.0	47	23.4	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	41	100.0	47	23.4	59	79.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	2	I/S	5	20.0	6	66.7	N/A
Full-pay meals	39	100.0	42	23.8	53	81.1	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	106	100.0	N/A	16.0	32.0	52.0	91.0	YES	YES
<b>Gender</b>									
Male	53	100.0	N/A	11.5	36.5	51.9	90.4	N/A	N/A
Female	53	100.0	N/A	20.8	27.1	52.1	91.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	86	100.0	N/A	15.0	30.0	55.0	90.0	YES	YES
African-American	13	100.0	N/A	7.7	53.8	38.5	92.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	101	100.0	N/A	14.7	32.6	52.6	91.6	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	106	100.0	N/A	16.0	32.0	52.0	91.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	106	100.0	N/A	16.0	32.0	52.0	91.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	99	100.0	N/A	11.8	33.3	54.8	92.5	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	106	100.0	1.0	23.0	38.0	38.0	81.0	YES	YES
<b>Gender</b>									
Male	53	100.0	1.9	15.4	38.5	44.2	88.5	N/A	N/A
Female	53	100.0	N/A	31.3	37.5	31.3	72.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	86	100.0	1.3	17.5	38.8	42.5	85.0	YES	YES
African-American	13	100.0	N/A	46.2	38.5	15.4	61.5	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	101	100.0	1.1	22.1	38.9	37.9	82.1	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	106	100.0	1.0	23.0	38.0	38.0	81.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	106	100.0	1.0	23.0	38.0	38.0	81.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	99	100.0	1.1	20.4	38.7	39.8	83.9	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 374)</b>				
Retention rate	4.3%	Up from 3.9%	4.8%	9.1%
Attendance rate	95.1%	Up from 93.9%	97.1%	96.0%
Eligible for gifted and talented	0.0%	No change	13.7%	5.8%
With disabilities other than speech	6.1%	Up from 5.4%	9.0%	12.7%
Older than usual for grade	4.8%	Down from 5.4%	5.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.6%	1.6%
Enrolled in AP/IB programs	0.0%	No change	26.6%	10.2%
Successful on AP/IB exams	N/AV		69.4%	53.8%
Annual dropout rate	0.0%	No change	1.7%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	1.1%	3.6%
Enrollment in career/technology center courses	229	N/A	791	466
Students participating in worked-based experiences	N/A	N/A	29.9%	25.7%
Career/technology students mastering core competencies	96.5%	N/A	81.7%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%
<b>Teachers (n=)</b>				
Teachers with advanced degrees	N/A	N/A	58.3%	52.0%
Continuing contract teachers	N/A	N/A	82.0%	82.1%
Highly qualified teachers**	N/A	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	N/A		7.3%	8.6%
Teachers returning from previous year	N/A	N/A	88.9%	86.2%
Teacher attendance rate	96.6%	N/R	95.6%	95.3%
Average teacher salary	I/S	I/S	\$42,283	\$41,060
Prof. development days/teacher	18.7 days	Up from 15.9 days	12.1 days	10.6 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.1 to 1	26.8 to 1	26.4 to 1
Prime instructional time	89.9%	N/R	91.4%	90.0%
Dollars spent per pupil*	\$5,447	Down 5.5%	\$5,543	\$6,310
Percent of expenditures for teacher salaries*	52.9%	Down from 71.3%	57.6%	57.9%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	98.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Greenville Technical Charter High School (GTCHS) is one of the most unique public schools in our state. GTCHS was established in 1999 primarily as a result of the vision and courage of the President of Greenville Technical College, Dr. Thomas E. Barton, Jr. The establishment of GTCHS was supported by the sponsoring school district, the School District of Greenville County, to create a middle college/early college program on the main campus of Greenville Technical College. This innovative school concept was supported by the business community to provide students a seamless transition from high school to higher education and the world of work.

The school continues to provide a strong core academic program that is enhanced by the extensive higher education opportunities available at Greenville Technical College. In addition to a high school diploma, many of the students at GTCHS earn a significant number of college credits at no cost to the student. Many of our graduates this year have earned college credits and will enroll in college as sophomores next year. The school's ability to offer individualized academic plans and academic assistance further serves to create an opportunity for the success of each student. Teachers use state-of-the-art technology and Greenville Technical College resources to enhance instruction in all subject areas. Student-teacher ratios remain one of the lowest in the upstate at approximately 20:1. The school expects parental involvement at a minimum of one hour a week, 50 hours of community service for every student during the year, project based learning that is competency based, and the senior capstone project prior to graduation. These expectations continue to make GTCHS a unique place for learning and character building.

While only five years old, GTCHS received an Excellent rating from the South Carolina Department of Education in 2002 and 2003 along with the Palmetto Gold Award. The success of GTCHS is obvious in its increased enrollment and currently has a waiting list for admission. The school has been awarded a federal dissemination grant to share best practices with other schools. Other technical colleges throughout the state are planning similar high school programs. GTCHS has been designated by the U.S. Department of Education as a national Tech Prep Demonstration Site and continues to be recognized as a flagship school of choice in our state. For additional information about our school, visit our web site at [www.gtchs.org](http://www.gtchs.org).

W. Fred Crawford, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	20	86	53
Percent satisfied with learning environment	100.0%	77.9%	94.3%
Percent satisfied with social and physical environment	90.0%	81.4%	83.0%
Percent satisfied with home-school relations	100.0%	87.1%	78.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.